



Being Responsive to Children and Families

RESOURCES TO SUPPORT YOUR LEARNING

Use these additional resources to learn more about being responsive to children and families. Follow the links below to access the resources or pull them off your bookshelf.

GENERAL EARLY CHILDHOOD RESOURCES

National Association for the Education of Young Children (NAEYC) – Weaving a Web with Children at the Center: A New Approach to Emergent Curriculum Planning for Young Preschoolers

<https://naeyc.org/files/tyc/file/YCBuell.pdf>

EXPLORE: *Individualized Children’s Webs* pp. 102–103; *Reviewing Individualized Children’s Webs to Plan Activities for the Group* pp. 104–105

This article illustrates using child-centered webs to plan an individualized curriculum that meets the needs and interests of each child in the group.

National Association for the Education of Young Children (NAEYC) – Family Engagement: Conducting a Family Survey

<http://www.naeyc.org/familyengagement/resources/conducting-family-survey>

EXPLORE: *Sample Family Survey Questions*

This section provides examples of questions teachers/providers can ask families to help provide responsive care and engage families as co-supporters, co-decision-makers, and co-teachers.

Early Head Start National Resource Center – Revisiting and Updating the Multicultural Principles for Head Start Programs Serving Children Ages Birth to Five

<https://goo.gl/f0Nz4W>

EXPLORE: *Principle 4: Addressing cultural relevance in making curriculum choices and adaptations is a necessary, developmentally appropriate practice* pp. 31–40

This resource offers strategies to better understand family and cultural practices and how to use this information to plan culturally responsive learning experiences.

Head Start – The National Center on Parent, Family, and Community Engagement – Building Partnerships: Guide to Developing Relationships with Families

<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/family/docs/building-partnerships-developing-relationships-families.pdf>

EXPLORE: *Meeting Families Where They Are: Cultural Perspectives* pp. 4–5

Strength Based Attitudes | Sample Interactions Reflecting these Attitudes p. 7

The article provides examples of child-rearing beliefs, preferences, and practices affected by culture. The table on page 7 provides specific language teachers/providers can use to engage families as co-supporters and co-decision-makers.

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GENERAL EARLY CHILDHOOD RESOURCES

Dimensions of Early Childhood – Interculturalism: Addressing Diversity in Early Childhood

http://www.southernearlychildhood.org/upload/pdf/Interculturalism__Addressing_Diversity_in_Early_Childhood__Leslie_Ponciano_and_Ani_Shabazian.pdf

EXPLORE: *Attributes of an Intercultural Classroom, Learning Materials, and Teaching Strategies*
pp. 27–28

This article offers examples of culturally responsive practices, focusing on both learning materials and teaching strategies.

CALIFORNIA RESOURCES

California Preschool Curriculum Framework, Volume 1

<http://www.cde.ca.gov/sp/cd/re/documents/psframeworkkv1.pdf>

EXPLORE: *Individualization of Learning Includes All Children and Responsiveness to Culture and Language Supports Children's Learning* pp. 7–8

This resource describes the importance of developing curriculum that recognizes and responds to each child's development, interests, and cultural background.

California Early Childhood Educator Competencies

https://www.youtube.com/watch?v=3a7QRDZC_2M

EXPLORE: *Culture, Diversity, and Equity*

This video stresses the importance of culturally responsive approaches and offers examples of how to set up a culturally responsive learning environment.

California Early Childhood Educator Competencies CompSAT

<http://ececompsat.org/competencies/cde/cde.html>

EXPLORE: *Culture, Diversity, and Equity: Keys to Reflection and Inquiry*

Click on each of the keys to uncover reflective questions, scenario examples, and activities to try out in your practice.

California Early Childhood Educator Competencies

<https://www.youtube.com/watch?v=Ji8oBiB8MHs>

EXPLORE: *Family and Community Engagement*

This video addresses strategies for communicating with families, building relationships with children and families, and connecting families with community resources.

For more information on being responsive to children and families go to E4's PD2GO website.